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Central Orgs  
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HCO BULLETIN OF OCTOBER 18, AD 12

3GA  
LISTING BY PREHAV

If your pc is not doing well in listing the goal on any earlier system (particularly the 114 lines which have'nt done well at all in auditor's hands) the following line system should work. Prehav levels were the original breakthrough on clearing.

Take the old Auxiliary Prehav Scale. Just do an ordinary Assessment by Elimination (no reference to the goal). (It si possible some change will be made in this but it will do for now.)

Fit the resulting level into the following lines. Make sure it makes sense and makes sense to the pc. Any alteration of the word must register as well as the original word found when you add (ing) or vary its participle:

(System of marking cards same as 114 line HCO Bulletin)

(Blanks refer to Prehav Level)

1. Who or what would \_\_\_\_\_ (goal)?
  2. Who or what would not \_\_\_\_\_ (goal)?
  3. Who or what would (goal) \_\_\_\_\_?
  4. Who or what would (goal) not \_\_\_\_\_?
  5. Who or what would oppose \_\_\_\_\_ (goal)?
  6. Who or what would not oppose \_\_\_\_\_ (goal)?
  7. Who or what would \_\_\_\_\_ opposition (goal)?
  8. Who or what would not \_\_\_\_\_ opposition (goal)?
- (Omit effect wording lines of goal if no effect wording exists.)
9. Who or what would \_\_\_\_\_ (effect wording of goal)?
  10. Who or what would not \_\_\_\_\_ (effect wording of goal)?
  11. Who or what would (effect wording of goal) \_\_\_\_\_?
  12. Who or what would (effect wording of goal) not \_\_\_\_\_?
  13. Who or what would oppose \_\_\_\_\_ (effect wording of goal)?
  14. Who or what would not oppose \_\_\_\_\_ (effect wording of goal)?
  15. Who or what would \_\_\_\_\_ opposition (effect wording of goal)?
  16. Who or what would not \_\_\_\_\_ opposition (effect wording of goal)?
  17. Who or what would help \_\_\_\_\_ (goal)?
  18. Who or what would not help \_\_\_\_\_ (goal)?
  19. Who or what would (goal) help \_\_\_\_\_?
  20. Who or what would (goal) not help \_\_\_\_\_?
  21. Who or what would help oppose \_\_\_\_\_ (goal)?
  22. Who or what would not help oppose \_\_\_\_\_ (goal)?
  23. Who or what would help \_\_\_\_\_ opposition (goal)?
  24. Who or what would not help \_\_\_\_\_ opposition (goal)?
  25. Who or what would want (goal)?
  26. Who or what would not want (goal)?
  27. Who or what would oppose (goal)?
  28. Who or what would not oppose (goal)?
- (Effect wording lines may be omitted if none exist for goal.)
29. Who or what would want (effect wording of goal)?
  30. Who or what would not want (effect wording of goal)?
  31. Who or what would oppose (effect wording of goal)?
  32. Who or what would not oppose (effect wording of goal)?

Directions

Flatten every level found by going over and over lines until TA action stops.

Use strike marks as in 114 Lines HCO Bulletin. Four slants and a long cross. Don't use fully written down lists of things pc gives.

Don't demand more than pc has. Don't prevent pc from giving what he has (such as stopping automaticities of flow). Don't Q and A. Be Permissive with Presence. Don't get the pc into Prttest as Sen will turn on. Fix lines so pc can answer cleanly, without confusion.

If pc is being shifted from another system of lines, give auditing on goal a rapid Prepcheck before using this system.

LRH:gl:tlf

L. RON HUBBARD